## Contest Problems

High School Coding Contest Saint Anselm College<br>Saturday, April 7, 2018 @9:00-11:00 AM<br>I code therefore I am!

General: We do not test for invalid input.

## Problem 1. Check Pythagoras

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Check if 3 given points in 2D space can be the vertices of a right triangle:
(x1,y1), (x2, y2), (x3 , y3). Points are given in the order x1, y1, x2, y2,
x3, y3. The program should ask if you want to continue (more(y/n)?) and
stops if you do not answer "Y".
Example1.
INPUT: Enter points? 0 1 0 0 1 0
    Yes
    more (y/n)? y
    Enter points? 1 1 1 1 2 1
    No
    more (y/n)? n
```

Problem 2. Many Tiles
Find the minimum number of square tiles (w $x$ w, wis an integer) to fill a
given rectangle where its width and height are integer numbers. Find the
number of tiles and their width. The program asks if you want to continue
(more(y/n)?) and stops if you do not answer " $y$ ".
Example 1.
Enter width, height? 3050
$1 \times 301$ x $20 \quad 2 \times 10$
Means you can cover the 30 x 50 rectangle by:
one tile of size $30 x 30$, one tile of size $20 x 20$ and one tile of size $10 x 10$.
Example 2.
Enter width, height? 24200
$8 \times 243 \times 8$
more (y/n) ? y
Enter width, height? 723
3 x 73 x 2 x 1
more (y/n)? y
Enter width, height? 13125
$9 \mathrm{x} 131 \mathrm{x} 81 \mathrm{x} 5 \quad 1 \mathrm{x} 31 \mathrm{x} 2 \quad 2 \mathrm{x} 1$
more (y/n)? y
Enter width, height? 20
more (y/n)? n

## Problem 3. Decrypt the message. Caesar's Cipher

Write a program that given a secret word (only letters, uppercase and no blanks) will help you decipher it. You know that the program uses an encrypted algorithm called Caesar's Cipher, which means the letters of the English alphabet are "pushed" forward with n positions ( $\mathrm{n}>0$ ). That is for $\mathrm{n}=3$, ART will be encrypted as DUW, and ZEN will be encrypted as CHQ. You will write a program for decrypting the text, assuming $3<=n<=6$. As such the program will propose 4 possible decryptions.
Example1. Input: Enter encrypted message? ORYH
Output: LOVE KNUD JMTC ILSB
Example2. Input: Enter message? IXQ
Output: FUN ETM DSL CRK
Example3. Input: Enter message? CHQ
Output: ZEN YDM XCL WBK
Problem 4. Teams for contest
The CS teacher has $\mathrm{N}(3<=\mathrm{N}<=26)$ students. Let's call them a , $\mathrm{b}, \mathrm{c}, . . \mathrm{z}$. The coding contest is coming and the teacher needs to select one group of 3 students. How many possible choices are there? Display them and count them. Example1. INPUT: How many students? 3

OUTPUT: abc Total=1
Example2. How many students? 5
abc abd abe acd ace ade bcd bce
bde cde Total=10
How many students? 6

| abc | abd | abe | abf | acd | ace | acf | ade |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| adf | aef | bcd | bce | bcf | bde | bdf | bef |
| cde | cdf | cef | def | Total=20 |  |  |  |

Problem 5. Reordered Primes
Print all prime numbers that have $k(2=<k<8)$ non-repeating digits with the property that if you switch the first digit with the last they are still prime numbers. For example, 1049 switched will be 9041 . Also display the amount of numbers for each case.
EXAMPLE1.
How many digits (2-7)? 4

| 1049 | 1063 | 1249 | 1289 | 1327 | 1429 | 1439 | 1487 | 1493 | 1543 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1567 | 1583 | 1597 | 1609 | 1627 | 1693 | 1697 | 1789 | 1823 | 1847 |
| 1879 | 1907 | 3019 | 3049 | 3061 | 3109 | 3209 | 3217 | 3257 | 3469 |
| 3491 | 3527 | 3541 | 3581 | 3607 | 3691 | 3821 | 3967 | 7069 | 7129 |
| 7159 | 7213 | 7253 | 7321 | 7481 | 7523 | 7549 | 7561 | 7589 | 7591 |
| 7603 | 7621 | 7691 | 7841 | 7901 | 7963 | 9013 | 9041 | 9043 | 9067 |
| 9103 | 9127 | 9157 | 9203 | 9241 | 9281 | 9421 | 9431 | 9463 | 9547 |
| 9587 | 9601 | 9781 | 9871 | $M a n y=74$ |  |  |  |  |  |

